

The UPDATE

News and Information for Massachusetts EI Providers June 2020



Important Dates...Mark your Calendar!

June 11, 2020, 10a—12:15p: ICC Business Meeting

Join Zoom Meeting

<https://us02web.zoom.us/j/86021899665?pwd=SmswTUhhejkrMFM5NOJtZ2dnMkFMZz09>

Meeting ID: 860 2189 9665

Password: 659546

Dial by your location
+1 646 558 8656 US (New York)

Meeting ID: 860 2189 9665
Password: 659546

Find your local number: <https://us02web.zoom.us/j/ko9BNMViT>

Tuesday EI Webinars: Weekly at 3pm (TBA)



Professional Development for EI Providers Updates

The Department of Public is offering an online training series of professional development over the summer. There will be several training topics offered to support the early intervention field.

Live-Online Trainings

Massachusetts Mission and Key Principle Training: "What it Looks Like and Doesn't Look Like"

This online training will increase your knowledge of the 7 Key Principles for the Massachusetts Early Intervention System. The training will demonstrate what the key principles look like and don't look like in practice. You will also gain knowledge and access to resources that will help you as you support and partner with families in Early Intervention. The training was developed by an international workgroup that formed out of the Early Intervention-Early Childhood Professional Development Community of Practice. Members of the workgroup have extensive experience developing and delivering Early Intervention training. This training is one part of a Universal Online Part C Early Intervention Curriculum that may be used to support quality Early Intervention practices and has been modified from its original version to reflect the Massachusetts EI curriculum. This training will be offered two times and will consist of 2 trainings; a Part 1 and Part 2. Each training will be 2 hours long and limited to 25 participants to encourage discussion.

An Introduction to the Early Intervention Client System (EICS) for Clinicians

The training is an alternative way to support EI Specialists in learning the EI Client System. Using the resources included in the Grab & Go: An Introduction to the Early Intervention Client System (EICS) for Clinicians, we will provide a facilitated presentation that gives an overview of the EI Client System, identifies and explains key terms and will begin to lead an EI Specialist through the steps of completing the data entry process from referral to discharge.

There will be no additional information shared than what is offered through the online Grab & Go resources. Instead, this may be a good alternative for learners who require a more facilitated presentation style by a member(s) of the Regional Specialist team. There will be an opportunity to review needed topics in more depth and have questions answered.

We will be offering this live training at 3 different days/times in June to help keep the participants low and encourage discussion. It is expected these will last no more than 2 hours.

Coffee Chats

We will also be offering other live training opportunities regarding the EICS that are shorter and topic specific – Coffee Chats. After a clinician has gone through the Introduction to the Early Intervention Client System, in whichever modality is best suited to their learning style, they are invited to take part in these additional one-hour topic trainings. Our first “Coffee Chat” will be specific to completing Progress Notes within EICS.

Coffee Chats

EICS- Completing Progress Notes

The training will explain the components of the completing a progress note in the Early Intervention Client System. It will be interactive and allow time to ask questions. You must be familiar with the EICS prior to registering for this Coffee Chat. This training will be an hour long.

To register for any of the above trainings go to www.mass.gov/professional-development-for-ei-providers.



New podcasts will be featured in this section as they become available.

They are always available at <https://eionthefly.podbean.com/>.

About EI on the FLY: “As an early interventionist, you meet different families, work in homes and community settings, watch infants and toddlers grow and learn, and yes – spend lots of time in your car. This podcast is designed so you can easily listen between visits during your day. Each episode focuses on an important topic discussed by Dana Childress, PhD and Emily Webb, MS ED, two experienced EI professional developmental specialists who have also been service coordinators, service providers, and parents of children enrolled in EI. Listen often to learn, reflect, and hear a few good tips to add to your practices. *This podcast is a collaborative effort of the Massachusetts Department of Public Health and the Virginia Department of Behavioral Health and Developmental Services (through a contract with the Partnership for People with Disabilities/VCU).*”

[Episode 1: What is Functional Assessment and Why Does it Matter?](#)

[Episode 2: Intentional Observation](#)

[Episode 3: Asking Meaningful Questions \(Emily’s personal favorite!\)](#)

[Episode 4: Active Listening](#)

[Episode 5: Implicit Bias](#)

[Episode 6: Functional Assessment and the Initial IFSP](#)

[Episode 7: Ongoing Functional Assessment](#)

[Episode 8: What Functional Assessment Means to Supervisors, Practitioners and Families](#)

